

WORKSHEETS



NAME



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Read this with your teacher before you begin

These worksheets will take you through the Spelling for Life course.

In this course, you will learn several things:

- about why words are spelled the way they are,
- how to make the best spelling choices
- ways to remember tricky spelling
- how our language is built
- how to make a good list of all the words you find tricky

What is good about all this learning is:

- spelling will become more interesting
- language will become more interesting
- you will learn things that most ADULTS don't even know

When you have completed a level, you can show it on your spelling tracker. There are different levels to reach for:

- Level 1: Spelling Starter
- Level 2: Spelling Technician
- Level 3: Spelling Expert
- Level 4: Spelling Star





When you have done all the lessons, you become a Spelling Star. Being a Spelling Star means that you have done the best you can in all the lessons in Spelling for Life. But...

WHAT YOU MUST UNDERSTAND ABOUT SPELLING



- All people have natural talent. Some people are naturally talented at spelling. They don't have to even TRY to become good spellers. They are just born with THAT TYPE OF BRAIN. You might be one of those people. You might *know* one of those people. This is okay. Spelling for Life is for those people too.
- All people have things they need to work at. Spelling might be something you need to work at. It might be something you need to work at A LOT. This is okay too.
- Spelling for Life might not make you into a spelling bee champion, but knowing more about how spelling works and building up your own personal store of tricky words WILL make you into a Spelling Star.
- Spelling has NOTHING TO DO WITH how smart you are. If spelling is something you need to work at A LOT, you can still be a smart person. Some of the most successful people in the world had trouble spelling. Here are some examples:

Sir Richard Branson

- He is a billionaire
- He owns an airline
- He is planning to take people into space



Alfred Mosher Butts

- He invented Scrabble.
- He was an architect.
- He was a talented artist whose drawings can be found at the Metropolitan Museum of Art in New York.



Jane Austen

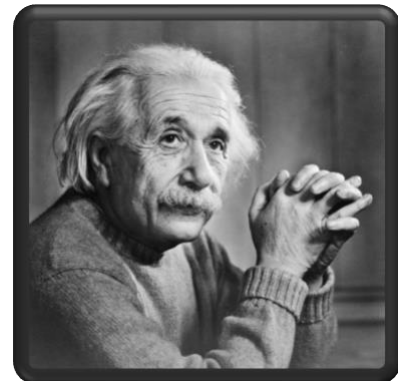


- She is one of the most widely read novelists of all time.
- Not many women were published authors in her lifetime.
- Many of her books, written nearly 200 years ago have been made into Hollywood movies.



Albert Einstein

- Known as one of the greatest scientists who ever lived.
- 100 years ago he found ways to describe the universe that has helped scientists ever since.
- Was very musical and often thought and daydreamed in music.





How to improve your spelling outside Spelling for Life

- **READ.** Find things you like reading and READ THEM. The



more you see words, the more you remember them. Some people need only see a word ONCE to remember it. Some people need to see that word a hundred times or more to remember it. It's different for every person and every word. Reading will cause you to see as many words as many times as possible.

- **WRITE.** Practise writing using a pen or a pencil, not just a keyboard. There is something about writing with a pen or a pencil that helps your improve your spelling. Scientists have written about it.



- **PRACTISE.** Build your **Tricky Word List** and practise



those words until they're no longer tricky. You'll be amazed at how much this improves your spelling. You can also work out different ways to practise, either on your own or in a group. Spelling for Life has got lots of practice ideas.

- **LEARN HOW TO USE A DICTIONARY.** This will



not only help you look up tricky words, but it will teach you things about your language that ADULTS don't know (at least those adults who don't know how to use a dictionary, which is a great many, by the way).

INTRODUCTION TO LEVEL 1 - SPELLING STARTER

Level 1 is complete when you have done the following lessons:

TICK

The difference between vowels and consonants.....

What consonants say.....

Illegal Letters.....

The single vowels.....

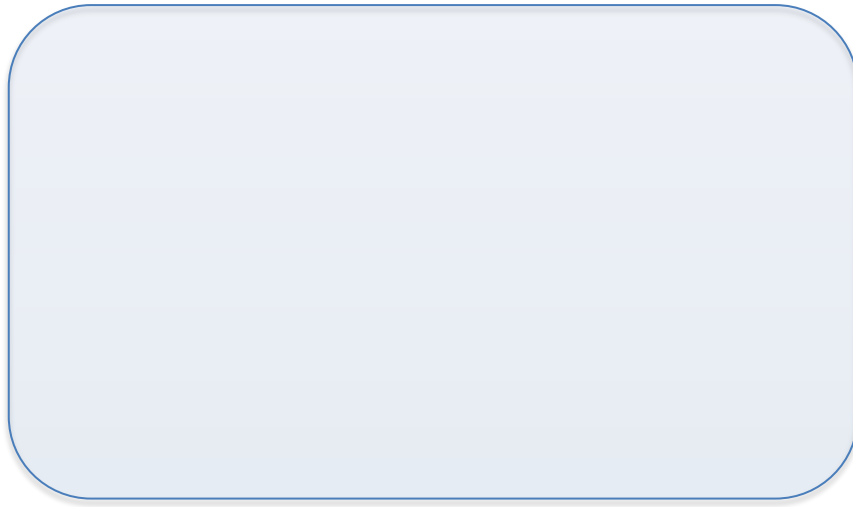
The letter Y.....

Tick each one when you've completed it.



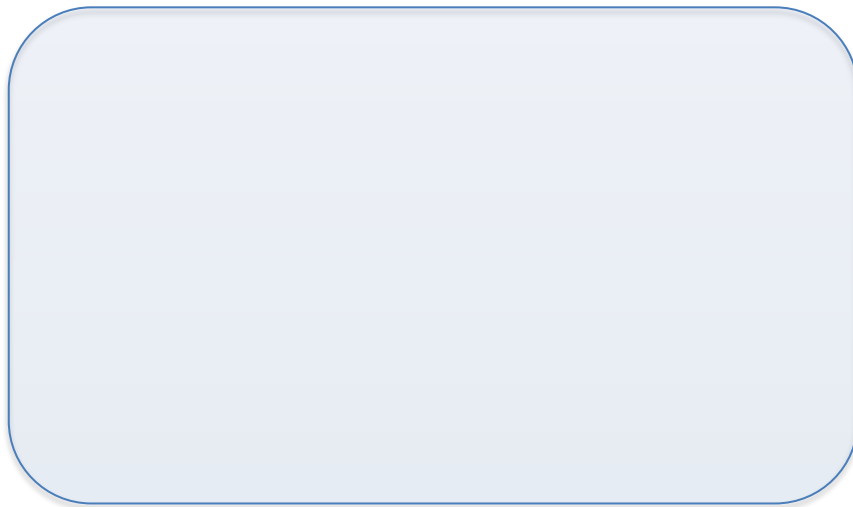
The C and G Trains

THE C TRAIN

A large, empty rounded rectangle with a light blue gradient and a thin blue border, intended for students to write words or notes related to the 'C Train'.

RULE: _____

THE G TRAIN

A large, empty rounded rectangle with a light blue gradient and a thin blue border, intended for students to write words or notes related to the 'G Train'.

RULE: _____

Illegal Letters

LETTER	SOLUTION	EXAMPLES	EXCEPTIONS	STORY

RULE:

The Single Vowels

	SOUND	NAME	EXTRA SOUNDS		
a					
e					
i					
o					
u					

RULE:

The Letter 'y'

Why?	When 'e' cannot be there	When 'i' cannot be there	Greek 'i'

RULE:

INTRODUCTION TO LEVEL 2 - SPELLING TECHNICIAN

Level 2 is complete when you have done the following lessons:

	TICK
Final Silent E jobs 1-3.....	<input type="checkbox"/>
Final Silent E job 4.....	<input type="checkbox"/>
Wacky R's.....	<input type="checkbox"/>
The Vowel Generator.....	<input type="checkbox"/>



Final Silent E Jobs 1-3

JOB 1. Add Final Silent E.

		NEW WORD	EXAMPLES
can	+e =		
pet	+e =		
pin	+e =		
hop	+e =		
cut	+e =		

Final Silent E Job 1

JOB 2. Take away Final Silent E.

		NEW WORD	EXAMPLE
dance	-e =		
large	-e =		
race	-e =		
rage	-e =		

Final Silent E Job 2

Note:

JOB 3. Take away Final Silent E.

		NEW WORD	EXAMPLE
due	-e =		
give	-e =		

Final Silent E Job 3



Final Silent E Job 4

ENDING	EXAMPLE 1	EXAMPLE 2	EXAMPLE 3	EXAMPLE 4	ALTERNATIVE SPELLING
-b					
-c					
-d					
-f					
-g					
-h					
-j					

ENDING	EXAMPLE 1	EXAMPLE 2	EXAMPLE 3	EXAMPLE 4	ALTERNATIVE SPELLING
-k					
-l					
-m					
-n					
-p					
-q					
-r					

ENDING	EXAMPLE 1	EXAMPLE 2	EXAMPLE 3	EXAMPLE 4	ALTERNATIVE SPELLING
-S					
-t					
-V					
-W					
-X					
-y					
-Z					

FINAL SILENT E JOB 4

RULE: Every syllable must have a _____.

RULE: A consonant +le cannot _____.

Wacky Rs Worksheet

1. Add the letter 'r' to each vowel and pronounce the new sound.
2. Use your Consonant Start and End Cards to make example words and write them in the boxes below..

a	
e	
i	
o	
u	

3. Write the Wacky R Rule:

4. Draw the Three Wicked Sisters below:

--	--	--

Her

Sir

Fur

More Wacky Rs Worksheet

1. Add the letter 'e' to 'ar' and pronounce the new sounds.
2. Use your Consonant Start and End Cards to make example words like BEAR, DEAR and HEARD.

		new sound	examples
e+	ar=		
e+	ar=		
e+	ar=		

3. Start a new Word Family for uncommon -ear- sounds.

uncommon -ear-	
-------------------	--

4. Add the letter 'w' to 'or' and pronounce the new sound.
5. Use your Consonant End Card to make example words like WORD.

		new sound	examples
w+	or=		

6. Start a new Word Family for uncommon -wor- sounds.

uncommon -wor-	
-------------------	--

7. Add the letter 'w' to 'ar' and pronounce the new sound.

8. Use your Consonant Start and End Cards to make example words like WAR.

		new sound	examples
w+	ar=		



Wacky Rs and Final Silent E Worksheet

1. Add the letter 'e' to each Wacky R and pronounce the new sound.
2. Use your Consonant Start and End Cards to make example words and write them in the boxes below.
3. Use your Consonant Start and End Cards to find examples of homophones

wacky r	+e	new sound	examples	homophones
ar				
er				
ir				
or				
ur				

INTRODUCTION TO LEVEL 3 - SPELLING EXPERT

Level 3 is complete when you have done the following lessons:

	TICK
Syllables.....	<input type="checkbox"/>
Schwa.....	<input type="checkbox"/>
To Double or not to Double?.....	<input type="checkbox"/>



Strong and Weak Syllables Worksheet

1. Underline the strong syllable in the words below.

button	adapt	respect
computer	animal	elephant
remembering	available	entertainment
immediately	manufacturing	organization

2. Write the rule:

3. How does your dictionary show strong syllables?

Schwa Worksheet

1. Rewrite the following words, underlining the strong syllable and replacing the single vowel with schwa.

button	adapt	respect

Write the rule:

2. Rewrite the following words, replacing the schwa symbol with the correct single vowel.

Write the rule:

3. Tally the vowels as you go, using the tally boxes below.

2 SYLLABLES	3 SYLLABLES
1. əlive	1. princəpəl
2. bæcause	2. bæginning
3. lettəce	3. kangəroo
4. listən	4. tragədy
5. persən	5. presənt

TALLY BOXES 2 & 3 SYLLABLE WORDS

a	e	i	o	u

4 SYLLABLES	5 SYLLABLES
1. appləcatiən	1. arguməntətiv
2. diffəcəlti	2. equətəriəl
3. əstəblishmənt	3. əmalgəmatiən
4. teləvisiən	4. əxperəmentəl
5. ənheritəns	5. unəversəti

a	e	i	o	u

Total Vowel Count

--	--	--	--	--

3. Complete this sentence:

When you hear schwa, try the single vowels first, in this order:

1. _____

2. _____

3. _____

4. _____

5. _____

30

TO DOUBLE OR NOT TO DOUBLE? WORKSHEET

WORD	LAST 3			VOWEL SUFFIX	✓	NEW WORD
	C	V	C			

INTRODUCTION TO LEVEL 4 - SPELLING STAR

Level 4 is complete when you have done the following lessons:

TICK

Final Silent E and suffixes.....

The return of Illegal I.....

The Suffix Generator.....

Tick each lesson when you have completed it.



Final Silent E and Suffixes Worksheet

1. Work out how to spell the new words.
2. Write the rule

Word	suffix	new word

Rule:

The Return of Illegal 'i' Worksheet

1. Write the root words and the suffixes

word	suffix	new word

RULE: When adding a suffix to word-final 'y'

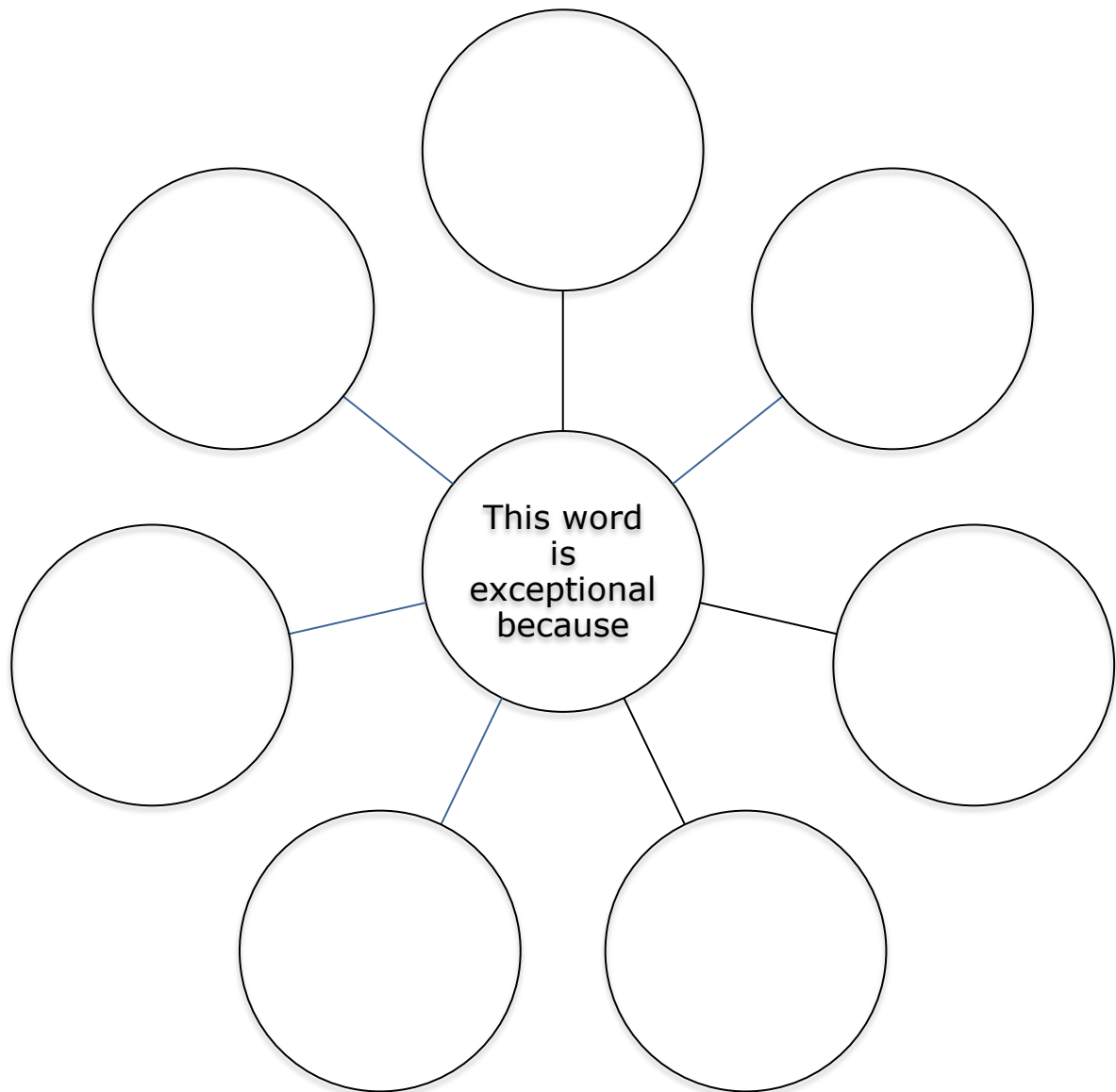
RULE:

SOME HELPFUL WORKSHEETS

The next pages have some helpful worksheets that you can use at any time throughout the course. Your teacher will figure out the best time to use these worksheets.



Word Stories Worksheet



Prefix Worksheet

Prefix	Definition	Examples
un-		
re-		
de-		
pre-		
pro-		
con-		
com-		
ex-		
sub-		

RULE:



Suffix Worksheet

Suffix	Definition	Examples	Part of speech
-ly			
-al			
-ship			
-er			
-er			
-ful			
-ed			
-est			
-ist			

RULE:



Base Elements Worksheet

Word	Prefix	Base	Suffix
hopeless			
unable			
reviewer			
inject			
quickly			
walking			
complexity			
widen			
uninterested			

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